Inspired By Our Diversity

Miami-Dade County Public Schools

Acknowledging our significance as the builders of the new millennium.

Prepared by Demetrio Perez, Jr., MDCPS Board Member

Dedication

Dear Administrators, teachers, parents and students:

This *Inspired by Our Diversity* calendar for the 1999 - 2000 school year has been compiled as a labor of love to nurture students' thinking and feeling. It is designed to inspire the diverse populations of the Miami-Dade County Public Schools' family to engage in the goal seeking process while accounting for the behavior necessary to meet these goals.

Use these thought provoking messages as catalysts to convey the wisdom of the ages; thereby, stimulating students to become involved in the excitement of the learning process themselves.

This calendar seeks to facilitate instruction by providing educators with a tool to promote interactive experiences in an atmosphere of respect, understanding and trust. It is important for teachers to empower students to take personal ownership of learning by providing a continually evolving balance between choice and structure. Use the calendar as an incentive to engage students' behavior in activities that help students gain insight about their significance as citizens of the world.

In conclusion, educators, be aware that the inspirational power of a responsive teacher will be reflected on to all students. It is important to hold high expectations for all students, not only in areas of academic achievement, but in those of civic responsibility and ethnic pride. May the messages conveyed by these quotations be the bridge that connects our future generations with the wisdom of the ages. May this bridge be filled by the knowledge that we hold the future of mankind in our hands. Thus, let them be filled with kindness, justice and integrity for all.

Inspired by the Miami-Dade County Public School Board Family.

Mr. Roger C. Cuevas, Superintendent

Dr. Solomon C. Stinson, Chair: (quote to be added)

Dr. Michael Krop, Vice Chair:

Mr. G. Holmes Braddock:

Ms. Perla Tabares-Hantman:

Dr. Robert B. Ingram:

Ms. Betsy H. Kaplan:

Mrs. Manty Sabatés Morse:

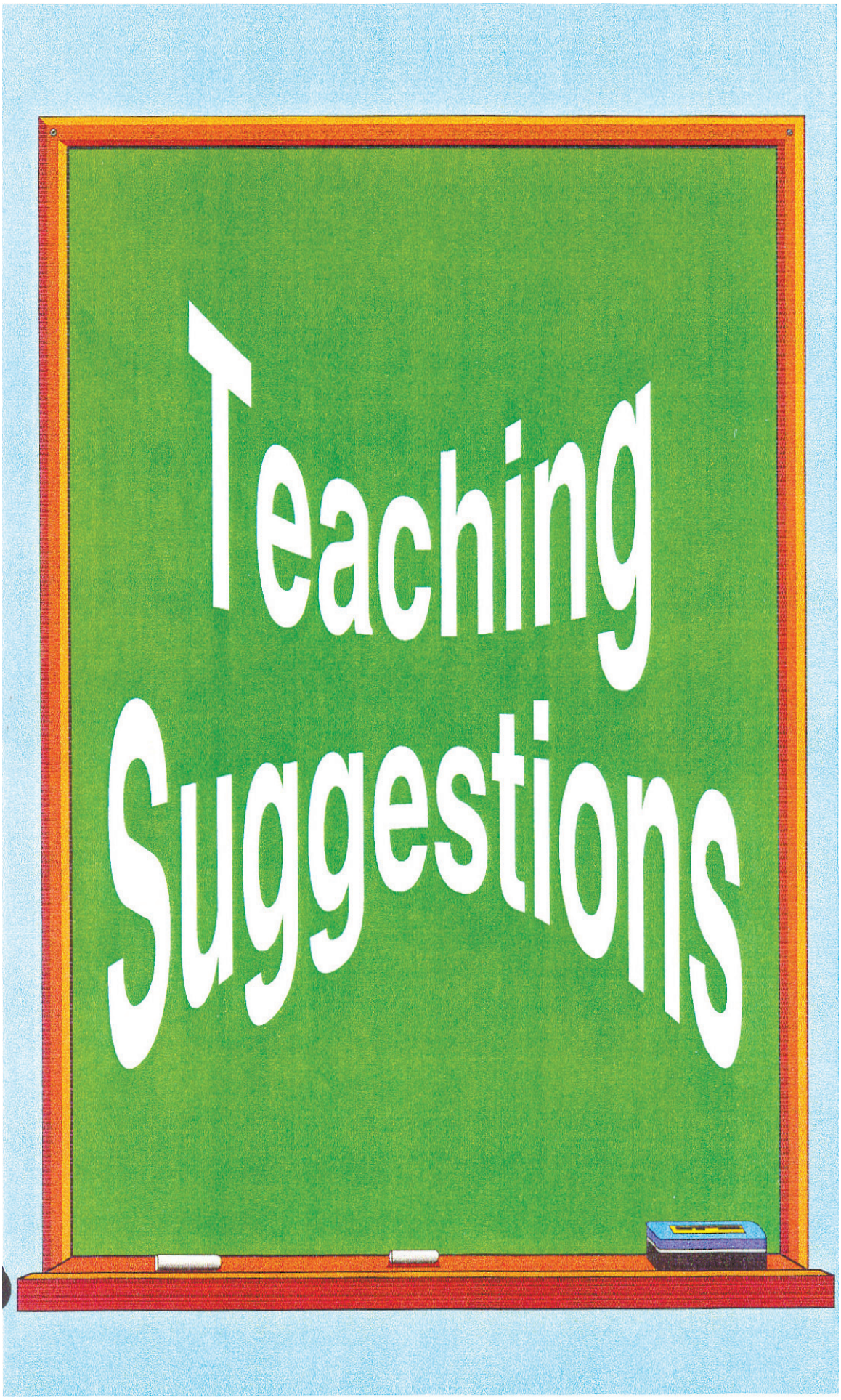
Mr. Demetrio Pérez, Jr., M.S.:

Dr. Marta Pérez:

Inspired by Our Diversity

Table of Contents

- Dedication
- Inspiration
- Teaching Suggestions
  - CBC Correlation
  - Lesson Plan Suggestions
  - Inspiring Students with Words
- Special Quotes to Inspire...
  - To the Administrators
  - To the Teachers
  - To the Parents
  - To the Students
  - To Community Members
- Inspired by Global Wisdom (Quotes from Around the World)
- A Year at a Glance
  - Diversity Calendar
  - Ethnic Dates
  - National Holidays
- A Month at a Glance
- One Day at a Time
- A Year to Remember
- Educators' Survival Kit


Teaching
Suggestions

Teaching Suggestions

- Use this calendar as an opening activity at the beginning of each day to create a positive climate for teaching and learning.

- Incorporate these inspirational messages throughout the curriculum to:

  - Motivate students to achieve.
  - Address behavior problems.
  - Evoke class discussions.
  - Promote critical thinking.
  - Cultivate civic responsibility.

- Make each day a learning adventure by encouraging students to relate to well-known quotes and to create their own quotes.

- Post the daily quotes in the classroom and throughout the school to promote reading and thought-provoking interaction among the student population.

- Develop research and critical thinking skills by comparing and contrasting different quotes as to:

Authors	Cultures
* backgrounds	* geographical location
* time in history	* time in history
* significance	* political systems
* achievements	* values

- Use classroom discussions to develop effective verbal skills to express opinions, emotions, ideas, personal experiences and illustrative examples.

- Promote writing instruction by encouraging students to create their own quotes and/or write essays expressing their opinions.

- Identify numerous content objectives by applying thinking skills instruction throughout the curriculum.

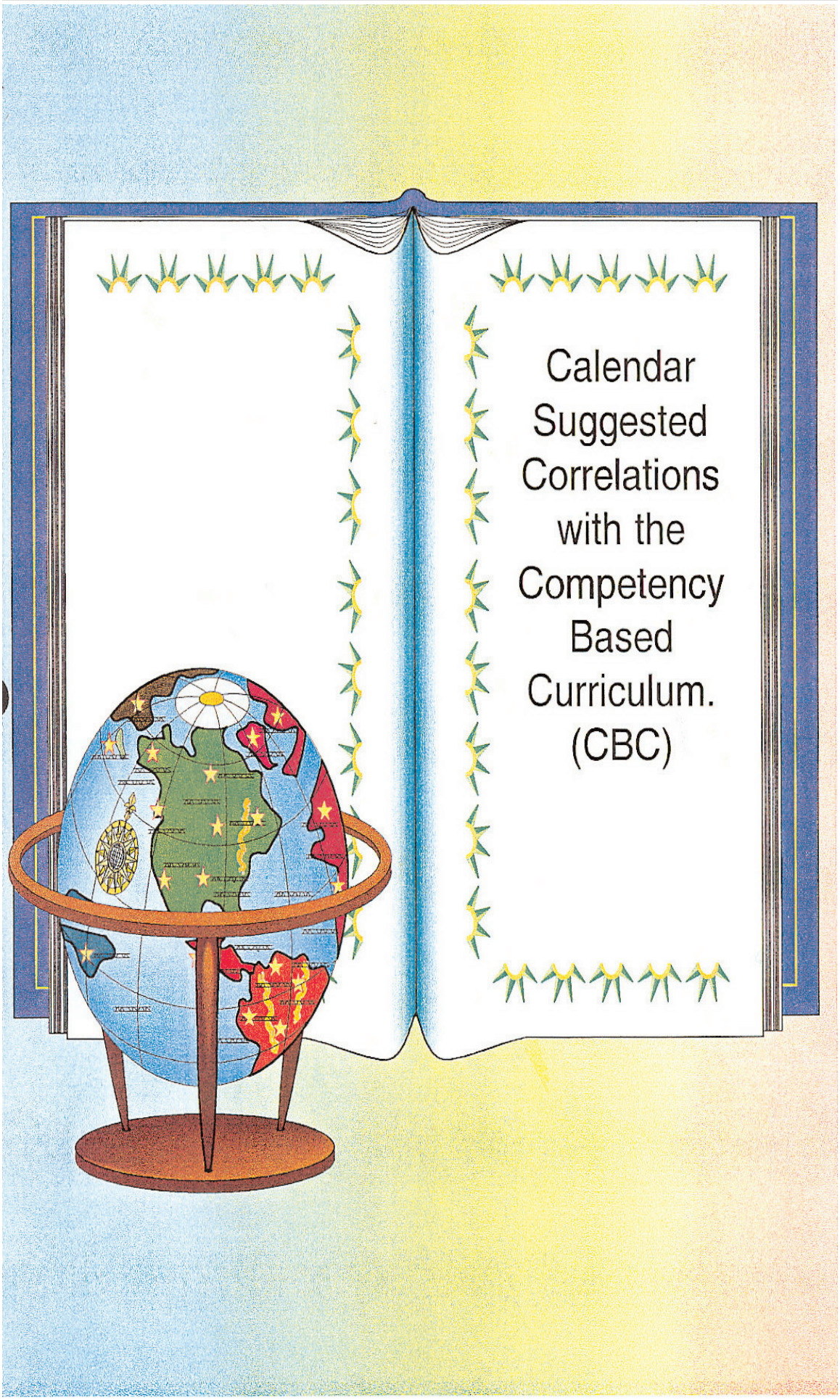
- Develop students' awareness and control over their own thinking by using meta-cognitive questioning in the following ways:

  - By predicting and uncovering assumptions about the quote of the day.

- By reflecting on the wisdom that transcends time, geographical and ethnical boundaries.

Last but certainly not least, be spontaneous and creative. Allow your students to appreciate their heritage and those of their classmates by creating an accepting and flexible environment that challenges students' intellect as well as inspires our future citizens to become the unifiers and healers of a new and better society.

8



Calendar Suggested Correlations with the Competency Based Curriculum. (CBC)

Competency Based Curriculum
Language Arts

Component	*Objectives*	*Competency*
Reading/Literature	Recognizes recurring themes in literature (e.g., survival) by comparing and contrasting the approaches of different authors Reads, identifies, and understands key vocabulary words and concepts encountered in their instruction Responds to literature through a variety of activities including writing, art, music, drama, and multimedia presentations Applies reading strategies within and across selections including content area reading: * integrating context clues and structural analysis to gain meaning of unknown words * monitoring own reading by correcting miscues, rereading text, and self-questioning * distinguishing between fact and opinion * drawing conclusions and making generalizations Uses critical thinking (questioning, interpreting, clarifying information, comparing, contrasting, analyzing, making inferences, evaluation) when participating in small group and whole class discussions or when writing about what has been read Recognizes and uses figurative language with special emphasis on simile/metaphor and personification Identifies with teacher assistance, propaganda used in advertisements, speeches, and other forms of communication	After selecting a topic, the student will demonstrate application of reading skills by: 1. Writing briefly and informally about the topic. 2. Adding to or changing the original piece of writing, integrating new knowledge 3. Writing at least three or four paragraphs on the topic based on pre-writing and additional print and non-print sources

Composition	Engages daily in both self-initiated and teacher directed writing for a variety of purposes. Uses aspects of the writing process: * pre-writing, brainstorming, listing, reading, etc., to collect data and to develop a plan or organization that focuses on intended task/audience * drafting * revising: reading, and reflecting by author as well as by conferencing with peers/teacher to add, substitute, delete and/or move words or phrases to clarify author's meaning for reader. * editing: applying conventions by author, peers, and/or teacher * choosing appropriate pieces to bring to publication in a variety of ways Plans the organization of ideas generated by pre-writing, showing appropriate organizational patterns such as comparison/contrast, cause/effect, definition, classification Combines related ideas into paragraph form using supporting examples, elaboration, and evidence Revises pieces, incorporating concepts from teacher instruction and including some fresh, original ideas not contained in the first draft: * organizes ideas in which logical sequence aids understanding * enhances writing with descriptive language * improves the flow of writing through use of varied sentence * maintains consistent and appropriate voice	After selecting a historical character, the student will use the writing process of drafting, revising, editing, and publishing to write a letter of at least three paragraphs to the character explaining clearly an invention not available in the character's lifetime (providing description, function, pros and cons) 1. using pre-writing strategies such as clustering, cubing, reading, notes 2. maintaining a clear focus, sequenced ideas, and smooth transitions 3. using conventions of letter format and standard written English

	Writes final edited pieces incorporating concepts from teacher instruction: * uses correctly pronoun referents, subject/verb agreement, irregular verbs, plural possessives * uses correct capitalization * uses correct punctuation commas in a series, date, between city/state, to set off nouns of direct address, after yes/no responses, after introductory phrases and clauses * focuses on the audience for which the message is intended Uses a variety of technology as appropriate in all phases of the writing process Produces legible work with evenly spaced words and margins	
Vocabulary/Word Study	Continues to expand vocabulary daily using a variety of culturally diverse materials for reading, writing, speaking, and listening activities; strengthens a personal, active vocabulary by recording and using words learned in an interdisciplinary/integrated context Participates in meaningful and rich word study when reading and writing that includes base words with prefixes and/or suffixes, irregular verbs of different tenses, pronouns, and other referents (e.g., each, both, too), synonyms and antonyms as words or phrases, and words with multiple meaning Uses graphic organizers to generate, classify, and define words and concepts	Given a selection at grade level, the student will demonstrate the acquisition of expanded vocabulary by: 1. rewriting the selection using parallel substitutions which will change the mood and tone of the passage 2. expanding the new sentences to add additional information

Listening/ Speaking/ Viewing	Speaks with a clear, understandable voice using standard English and body language, vocabulary, sentence length, and complexity appropriate for grade level Uses active listening, courteous responding, and appropriate nonverbal behavior during group discussions and cooperative learning settings Gains a deeper understanding and appreciation of the relationship between self and others through reading, viewing, discussing, and listening to a variety of multi-cultural materials Listens and speaks respectfully to persons of all ages to gain and share information, ideas, values, and points of view reflecting their cultures, ages, genders, and ethnicities Listens for a variety of purposes: to recognize major points of emphasis; to identify details, main ideas, and other literal content/ to evaluate effectiveness and style of the speaker; to evaluate the content of the message Evaluates the purposes and message from visual and performing arts, especially television	Working in a cooperative groups, the student will demonstrate the ability to synthesize and present information from various media by: 1. selecting a newsworthy topic and researching information about it through a variety of media (e.g., televised news, interviewing adults, newspaper, magazines) 2. making an oral presentation (e.g., panel discussion, role playing situation such as tv interview) 3. evaluating the presentations of self and peers The student will demonstrate effective speaking, viewing, and listening skills by: 1. delivering oral presentations including exposition (e.g., reports, essays, speeches, documents), narrative (e.g., myths, autobiographies?, recitation (e.g., dramatizations of historical speeches or documents) 2. evaluating the oral presentations and contributions of self and peers
Geographic Understanding	Identify the four hemispheres. Apply basic map and globe skills such as determining directions, using scale, and interpreting a map legend by creating a map of the student's neighborhood.	

12

Historical Awareness	Define conflict and discuss factors that cause conflict. Construct time lines. Identify the contributions made to United States history by people from various racial, ethnic, and minority groups.	After studying the concept of conflict in United States history, students will: 1. select a specific conflict for analysis. 2. develop a time line which indicates the events leading to a specific conflict and which also indicates the results of the conflict. After reading biographies of Americans in selected periods of United States history, students will: 1. participate in a class discussion evaluation the lasting contributions of the individuals represented.
Cultural Awareness	Define culture, custom, tradition, ethnic, acculturation, heritage, migration, immigration, and ethnocentricity. Compare and contrast the customs and traditions of various culture groups. Construct tables, charts and graphs.	After reading and studying selected articles on various cultural groups in the United States and participating in discussions, students will: 1. compare and contrast cultural aspects of one United States family with that of another by writing an expository essay. 2. write an opinion paper on whether the United States is a "tossed salad" or a "melting pot" of cultures. 3. provide examples, through role play, of how Americans borrow and exchange customs and traditions. 4. construct graphs comparing the population of various cultural groups.

Global Perspective	Identify and describe current global issues; e.g., environmental concerns, peace, food, hunger, ethnic cleansing. Analyze global problems from multiple perspectives; i.e., child-adult, Europe-United States, rich-poor, democracy-dictatorship.	After studying global issues, students will: 1. Write an essay or an editorial or draw a political cartoon on a current global issue. 2. Analyze and critique two editorials presenting different viewpoints on a similar global issue.
Lifelong Reading	Uses community resources for informational and recreational needs (i.e., public library, museum) Expands knowledge of other cultures through reading quality literature	The student will select and check out nonfiction materials based on curricular needs and personal interests.

14

Suggested Lesson Plan Form
(Optional)

Date: _____ Grade: _____

Quote of the Day: _____

_____

General Objective/s: _____

_____

CBC Objective/s: _____

_____

Curriculum Correlations:

Reading: _____

Writing: _____

Mathematics: _____

Social Studies: _____

Science: _____

Discussion Strategy: _____

_____

Writing Extension: _____

_____

Notes: _____

_____

_____

This lesson plan format has been developed as an optional tool to assist teachers in planning and organizing teaching strategies.

Inspiring Students with Words

Advertising	the rattling of a stick inside a swill bucket. (George Orwell)
Alcohol	a poison men take into the mouth to steal away the brain. (William Shakespeare)
Art	A shadow of divine perfection. (Michelangelo)
Automobile	the most destructive plaything man has ever known. (Prince Charles)
Beauty	a gift of God. (Aristotle)
Beginning	the most important part of the work. (Plato)
Books	friends that never fail me. (Thomas Carlyle)
Bore	a person who talks when you wish him to listen. (Ambrose Bierce)
Business	the jungle. (Upton Sinclair)
Charity	a debt of honor. (Immanuel Kant)
Charm	smiles and soap. (Lewis Carroll)
Cheerfulness	a kind of daylight in the mind. (Joseph Addison)
Child	the greatest poem ever known. (Christopher Morley)
Civilization	a race between education and catastrophe. (H. G. Wells)
Committee	a group of men who keep minutes and waste hours. (Anonymous)
Compassion	the highest form of human existence. (Fyodor Dostoyevski)
Consult	to seek another's approval of a course already decided on. (Ambrose Bierce)

Contemplation	wisdom's best nurse. (John Milton)
Contentment	the power of getting out of any situation all that there is in it. (G. K. Chesterton)
Courage	grace under pressure. (Ernest Hemingway)
Critic	one who finds a little bad in the best of things. (Joseph P. Ritz)
Culture	to know the best that has been said and thought in the world. (Matthew Arnold)
Curiosity	free-wheeling intelligence. (Alistair Cooke)
Dancing	the poetry of the foot. (John Dryden)
Deceit	the coward's virtue. (Voltaire)
Difficulty	the nurse of greatness. (William Cullen Bryant)
Disappointment	the nurse of wisdom. (Boyle Roche)
Discontent	a perverse and fretful disposition. (Cicero)
Education	growth. (John Dewey)
Elegance	soap and water. (Cecil Beaton)
Eloquence	logic on fire. (Lyman Beecher)
Enemy	none but yourself. (Henry Wadsworth Longfellow)
Enough	abundance to the wise. (Euripides)
Enthusiasm	the great hill-climber. (Elbert Hubbard)
Envy	littleness of soul. (William Hazlitt)
Example	the best sermon. (Benjamin Franklin)

Experience	a name everyone gives to their mistakes. (Oscar Wilde)
Expert	an ordinary man away from home giving advice. (Oscar Wilde)
Failure	the opportunity to begin again, more intelligently. (Henry Ford)
Fatigue	the best pillow. (Benjamin Franklin)
Flowers	the Amen! of nature. (Oliver Wendell Holmes)
Friendship	the only cement that will ever hold the world together. (Woodrow Wilson)
Gadgets	the modern inconveniences. (Mark Twain)
Genius	one percent inspiration and ninety-nine percent perspiration. (Thomas Edison)
Goodness	the only investment that never fails. (Henry David Thoreau)
Gossip	social sewage. (George Meredith)
Happiness	being used for a purpose recognized by yourself as a mighty one. (George Bernard Shaw)
Hatred	madness of the heart. (Lord Byron)
Health	the first wealth. (Ralph Waldo Emerson)
History	the record of man in quest of his daily bread and butter. (Henrik Van Loon)
Home	the best security of civilization. (Benjamin Disraeli)
Honesty	the first chapter of the book of Wisdom. (Thomas Jefferson)
Humor	one of the very best articles of dress one can wear in society. (William Makepeace Thackeray)

Hunger	the worst political advisor. (Albert Einstein)
Ideas	the very coinage of your brain. (William Shakespeare)
Ignorance	the only thing more expensive than education. (Benjamin Franklin)
Indifference	the worst sin toward our fellow creatures. (George Bernard Shaw)
Intuition	reason in a hurry. (Holbrook Jackson)
Justice	truth in action. (Benjamin Disraeli)
Knowledge	power. (Francis Bacon)
Labor	a powerful medicine. (St. John Chrysostom)
Laughter	an instant vacation. (Milton Berle)
Leadership	the ability to decide what is to be done and then to get others to want to do it. (Dwight D. Eisenhower)
Life	the childhood of our immortality. (Johann Wolfgang von Goethe)
Literature	the art of writing something that will be read twice. (Cyril Connolly)
Man	the most extraordinary computer of all. (John F. Kennedy)
Manners	the happy way of doing things. (Ralph Waldo Emerson)
Mind	an empire. (Robert Southwell)
Money	a very excellent servant, but a terrible master. (Phineas T. Barnum)
Morality	drawing the line somewhere. (G. K. Chesterton)
Music	the poetry of the air. (Jean Paul Richter)

Nature	the art of God. (Dante)
Nobility	a generous mind. (Plato)
Obstacles	those frightful things you see when you take your eyes off the goal. (Hannah More)
Originality	a fresh pair of eyes. (Woodrow Wilson)
Patience	the best remedy for every trouble. (Plautus)
Perseverance	another name for success. (Anonymous)
Poem	music in words. (Thomas Fuller)
Politeness	the chief sign of culture. (Baltasar Gracian)
Pollution	resources we're not harvesting. (Buckminster Fuller)
Poor	to always want more than you have. (Anonymous)
Prejudice	the child of ignorance. (William Hazlitt)
Pride	pampered vanity. (Joanna Baillie)
Procrastination	the art of keeping up with yesterday. (Don Marquis)
Progress	the law of life. (Robert Browning)
Reading	a dynamic act: the creative coming together of minds. (Waldo Frank)
Responsibility	the price of greatness. (Winston Churchill)
Revenge	the poor delight of little minds. (Juvenal)
Riches	a great slavery. (Seneca)
Rudeness	the weak man's imitation of strength. (Eric Hoffer)

Rumor a favorite weapon of the assassins of character. (Ambrose Bierce)

Self-confidence the first requisite to great undertakings. (Samuel Johnson)

Self-knowledge the most difficult lesson in the world. (Cervantes)

Self-pity our worst enemy. (Helen Keller)

Simplicity the natural result of profound thought. (William Hazlitt)

Sky the daily bread of the eyes. (Ralph Waldo Emerson)

Smile an inexpensive way to improve one's looks. (Anonymous)

Speech the index of the mind. (Seneca)

Success constancy of purpose. (Benjamin Disraeli)

Suffering the means of inspiration and survival. (Winston Churchill)

Sun my almighty physician. (Thomas Jefferson)

Talk the four-letter word for psychotherapy. (Eric Hodgins)

Teaching to awaken joy in creative expression and knowledge. (Albert Einstein)

Tears holy water. (William Shakespeare)

Television the triumph of machinery over people. (Fred Allen)

Thinking the hardest work there is, which is the probable reason why so few engage in it. (Henry Ford)

Time the great physician. (Benjamin Disraeli)

Truth the aim of the superior man. (Confucius)

Unhappiness not knowing what we want, and killing ourselves to get it. (Don Herold)

Vacation what you take when you can no longer take what you've been taking. (Earl Wilson)

Verbosity superfluous breath. (William Shakespeare)

Vision the art of seeing things invisible. (Jonathan Swift)

War the business of barbarians. (Napoleon)

Water the only drink for a wise man. (Henry David Thoreau)

Wealth life. (John Ruskin)

Wisdom making the most of all that comes, the least of all that goes. (Anonymous)

Wonder the seed of our science. (Ralph Waldo Emerson)

Words the most powerful drug used by mankind. (Rudyard Kipling)

Work the easiest activity man has invented to escape boredom. (Anonymous)

Youth the trustee of posterity. (Benjamin Disraeli)

Teaching suggestion: Have your students create their own Words of Wisdom book.

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To Administrators:

If you wish to know what a man is, place him in authority.

Yugoslav proverb

Headmasters have powers at their disposal with which Prime Ministers have never yet been invested.

Winston Churchill

A good leader inspires people to have confidence in the leader; a great leader inspires people to have confidence in themselves.

Anonymous

As I would not be a slave, so I would not be a master. Whatever differs from this, to the extent of the difference, is no democracy.

Barbara Jordan

Never tell people how to do things. Tell them *what* to do and they will surprise you with their ingenuity.

George S. Patton

Truth is always exciting. Speak it, then. Life is dull without it.

Pearl S. Buck

Never discourage anyone...who continually makes progress, no matter how slow.

Plato

The art of being wise is the art of knowing what to overlook.

William James

Wisdom consists not so much in knowing what to do in the ultimate as knowing what to do next.

Herbert Hoover

Management is the art of getting things done through people

Lawrence Appley

The measure of man is what he does with power.

Pittacus

To Teachers:

It is the supreme art of the teacher to awaken joy in creative expression and knowledge.

Albert Einstein

A teacher affects eternity; he can never tell where his influence stops.

Henry Adams

A teacher who can arouse a feeling for one single good action, for one single good poem, accomplishes more than he who fills our memory with rows on rows of natural objects, classified with name and form.

Goethe

Everyone who remembers his own educational experience remembers teachers, not methods and techniques. The teacher is the kingpin of the educational situation. He makes and breaks programs.

Sidney Hook

Kindergarten teacher: One who knows how to make the little things count.

Anonymous

Unless one has taught...it is hard to imagine the extent of the demands made on a teacher's attention.

Charles Silberman

The true teacher defends his pupils against his own personal influence. He inspires self-trust. He guides their eyes from himself to the spirit that quickens him. He will have no disciple.

Amos Alcott

Wisdom is knowing what to do next; virtue is doing it.

David Starr Jordan

 26

Special Quotes

To Parents:

There are only two lasting bequests we can hope to give our children. One of these is roots; the other, wings.

Hodding Carter

School life should grow gradually out of the home life...it should take up and continue the activities with which the child is already familiar in the home.

John Dewey

The relation between parents and children is essentially based on teaching.

Gilbert Highet

When I was a boy of 14, my father was so ignorant I could hardly stand to have the old man around. But when I got to be 21, I was astonished at how much he had learned in seven years.

Mark Twain

Children who are treated as if they are uneducable almost invariably become uneducable.

Kenneth Clark

To Students:

Responsibility for learning belongs to the student, regardless of age.

Robert Martin

Make it a point to do something every day that you don't want to do. This is the golden rule for acquiring the habit of doing your duty without pain.

Mark Twain

Playing children are motivated primarily to enjoy living. This is the major rehearsal value of play and games, for without the ability to enjoy life, the long years of adulthood can be dull and wearisome.

Brian Sutton-Smith

Interest and proficiency in almost any one activity– swimming, boating, fishing, skiing, skating– breed interest in many more. Once someone discovers the delight of mastering one skill, however slightly, he is likely to try out not just one more, but a whole ensemble.

Margaret Mead

A free society is one where it is safe to be unpopular.

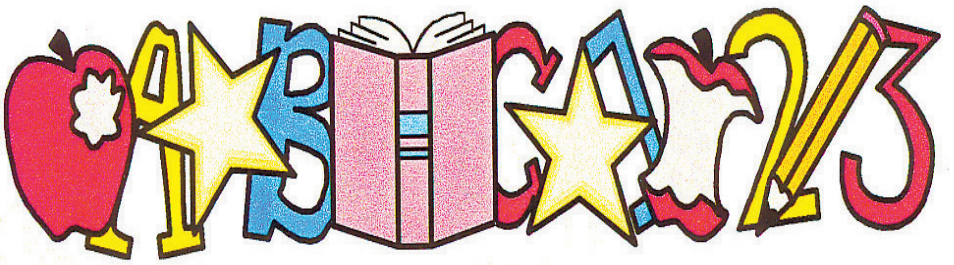
Adlai Stevenson

People always told me that my natural ability and good eyesight were the reasons for my success as a hitter. They never talk about the practice, practice, practice!

Ted Williams

Childhood shows the man as a morning does the day.

John Milton



28

To Community Members:

The school is the last expenditure upon which America should not be willing to economize.

Franklin D. Roosevelt

Few things help an individual more than to place responsibility upon him, and to let him know that you trust me.

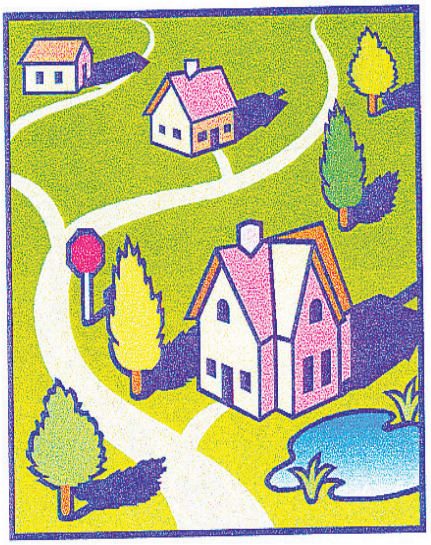
Booker T. Washington

We need to restore the full meaning of that old word, *duty*. It is the other side of rights.

Pearl Buck

I was successful because you believed in me.

Ulysses S. Grant
(to Abraham Lincoln)



Inspired by Global Wisdom

Inspired by Global Wisdom.....

Proverbs from Around the World

The genius wit and spirit of a nation are discovered in its proverbs.
Francis Bacon

Albanian If you lend, you either lose the money or gain an enemy.

American Industry need not wish.

Arabic He gives double who gives unasked

Armenian Nobody casts stones at a fruitless tree.

Ashanti The ruin of a nation begins in the homes of its people.

Bantu Work is good provided you do not forget to live.

Basque When the shepherds quarrel the cheese shows it.

Belgian Honor is better than honors.

Bornean If a tree is firm, why should it fear the storm?

Brazilian Haste is the mother of imperfection.

Bulgarian He who knows books has four eyes.

Burmese Men pay no heed to a dog that is always barking.

Canadian Our minds must be cultivated, as well as our plants.

Chinese A man grows most tired while standing still.

Columbian The sleeping shrimp is carried away by the tide.

Cuban When the sun rises it rises for everyone.

Czech Habit is a shirt made of iron.

Danish One often seeks that which one does not want.

Dutch	Happy people are never wicked.
English	He who makes no mistakes never makes anything.
French	To speak kindly does not hurt the tongue.
German	Teaching is a long way, example a short one.
Greek	Know all and you will pardon all.
Hebrew	Kindness is the beginning and the end of the law.
Icelandic	Much always desires more.
Indian (Asian)	Virtue beautifies.
Irish	Choose an author as you would a friend.
Italian	'Tis a mark of great perfection to bear with the imperfections of others.
Jamaican	No call alligator long mouth till you pass him.
Japanese	Once uttered, words run faster than horses.
Kenyan	Sticks in a bundle are unbreakable.
Latin	Music is the medicine of a troubled mind.
Lebanese	Lower your voice and you strengthen your argument.
Mexican	Faces we see, but not hearts.
Nigerian	Going slowly does not prevent arriving.
Norwegian	He who laughs - lasts.
Persian	If the teacher be corrupt, the world will be corrupt.
Philippine	Disquiet is the constant companion of jealousy.

32

Polish You can be rich though poor, and poor though rich.

Portuguese Stumbling is not falling.

Rhodesian Honor a child and it will honor you.

Rumanian A lie is a bone which you throw into the mouth of another, but it chokes you.

Russian A kind word is like a spring day.

Scottish The more noble, the more humble.

Spanish A man that is prepared has half won the battle.

Sudanese Kindness can pluck the hairs of a lion's moustache.

Swedish Worry often gives a small thing a big shadow.

Swiss Everybody has got a kink, and he who does not believe it has two.

Turkish Each loss is counsel.

Welsh The best step, the first step.

Yiddish The girl who can't dance says the band can't play.

Yugoslavian No one can dishonor you but you yourself.

A Year at a Glance

34

"The most universal quality is diversity."
Montaigne

MIAMI-DADE COUNTY PUBLIC SCHOOLS
MIAMI, FLORIDA
1999-2000 SCHOOL CALENDAR
K-12

A Year at a Glance...

AUGUST 1999

MON.	TUES.	WED.	THUR.	FRI.
2	3	4	5	6
9	10	11	12	13
16	17	18	△	△
△	△	△	26	27
30	31			

SEPTEMBER 1999

MON.	TUES.	WED.	THUR.	FRI.
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13	14	15	16	17
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27	28	29	30	

OCTOBER 1999

MON.	TUES.	WED.	THUR.	FRI.
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

NOVEMBER 1999

MON.	TUES.	WED.	THUR.	FRI.
1	2	3	▭	5
8	9	10	⊗	12
15	16	17	18	19
22	23	24	⊗	X
29	30			

DECEMBER 1999

MON.	TUES.	WED.	THUR.	FRI.
		1	2	3
6	7	8	9	10
13	14	15	16	17
X	X	X	X	X
X	X	X	X	X

JANUARY 2000

MON.	TUES.	WED.	THUR.	FRI.
3	4	5	6	7
10	11	12	13	14
⊗	18	19	20	21
24	25	26	27	28
31				

FEBRUARY 2000

MON.	TUES.	WED.	THUR.	FRI.
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
⊗	22	23	24	25
28	29			

MARCH 2000

MON.	TUES.	WED.	THUR.	FRI.
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

APRIL 2000

MON.	TUES.	WED.	THUR.	FRI.
X	X	X	X	X
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

MAY 2000

MON.	TUES.	WED.	THUR.	FRI.
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
⊗	30	31		

JUNE 2000

MON.	TUES.	WED.	THUR.	FRI.
			1	2
5	6	7	8	9
12	13	▭	15	16
19	20	21	22	23
26	27	28	29	30

JULY 2000

MON.	TUES.	WED.	THUR.	FRI.
3	X	▭	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

AUGUST 2000

MON.	TUES.	WED.	THUR.	FRI.
	1	2	3	4
7	8	9	10	11
14	▭	16	17	18
21	22	23	24	25
28	29	30	31	

△ NEW TEACHERS REPORT

○ TEACHER PLANNING DAY

⊗ PAID LEGAL HOLIDAY

X RECESS

▭ BEGINNING/ENDING GRADING PERIOD

Diversity Calendar

January - Dr. Martin Luther King Junior's Birthday (January 15)

February - African American History Month

March - National Women's History Month

April - Yom HaShoah (Holocaust Remembrance Day)

May - Asian Pacific American Heritage Month

June - None

July - None

August - Women's Equality Day (August 26)

September - National Hispanic Heritage Month (September 15 - October 15)

October - National Hispanic Heritage Month (continued from September)

November - National American Indian Heritage Month

December - None

 36

Ethnic Dates

February - Black History Month

February 16 - Chinese New Year
Tet Nguyen Dan

March 1 - Pulaski Day

March 17 - St. Patrick's Day

March 21 - Now Ruz

April 8 - Flower Festival

April 15 - Pan American Day

May - Asian Pacific American History Month

May 2 - Yom HaShoah (Holocaust Remembrance Day)

May 5 - Cinco de Mayo

May 19 - Malcolm X's birthday

May 20 - Cuban Independence Day

June 11 - King Kamehameha Day

June 19 - Juneteenth

September 15 - October 15 - National Hispanic Heritage Month

September 16 - Mexican Independence Day

September 24 - Native American Day

October 12 - Día de la Raza

November - National American Indian Heritage Month

December 26 - January 1 - Kwanzaa

National Holidays

January 1 - New Year's Day

January 18 - Martin Luther King Jr.'s birthday (observed)

February 15 - President's Day

May 31 - Memorial Day (observed)

July 4 - Independence Day

September 6 - Labor Day

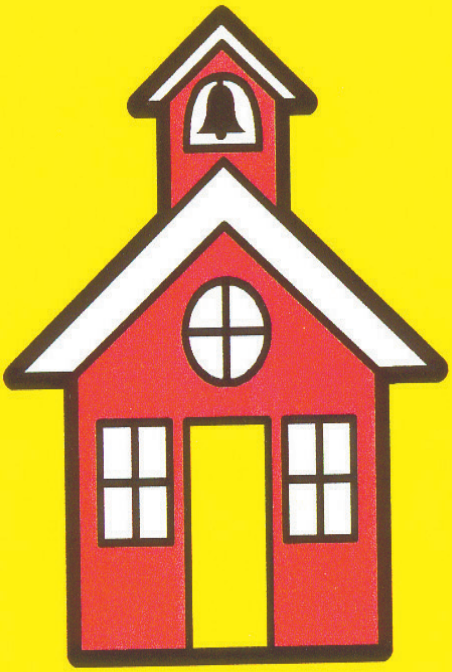
November 11 - Veteran's Day

November 25 - Thanksgiving

December 25 - Christmas

Note: Strictly speaking, the United States has no national holidays since each state designates holidays through the legislative process or by executive order. The United States Congress can legally designate holidays for federal employees and for the District of Columbia. The holidays listed above represent those federal holidays which are also observed by the majority of states.

1999 - 2000 School Year



Daily Quotations

One Day at a Time
1999 - 2000

August 1999

Each second we live is a new and unique moment of the universe, a moment that never was before and will never be again. And what do we teach our children in school? We teach them that tow and two is four and that Paris is the capital of France. When will we also teach them what they are? We should say to each of them: "Do you know what you are? You are a marvel. You are unique. In all of the world there is no other child exactly like you. In the millions of years that have passed there has never been another child like you. And look at your body--what a wonder it is! Your legs, your arms, your cunning fingers, the way you move! You may become a Shakespeare, a Michaelangelo, a Beethoven. You have the capacity for anything. Yes, you are a marvel. And, when you grow up, can you then harm another who is like you, a marvel? You must cherish one another. You must work--we all must work--to make this world worthy of his children."

Pablo Casals

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Back to School!

A Month at a Glance

August, 1999

August 1 - Lammas Lughnasadh

August 26 - Women's Equality Day

Week of August 30, 1999

Inspired by greatness.....

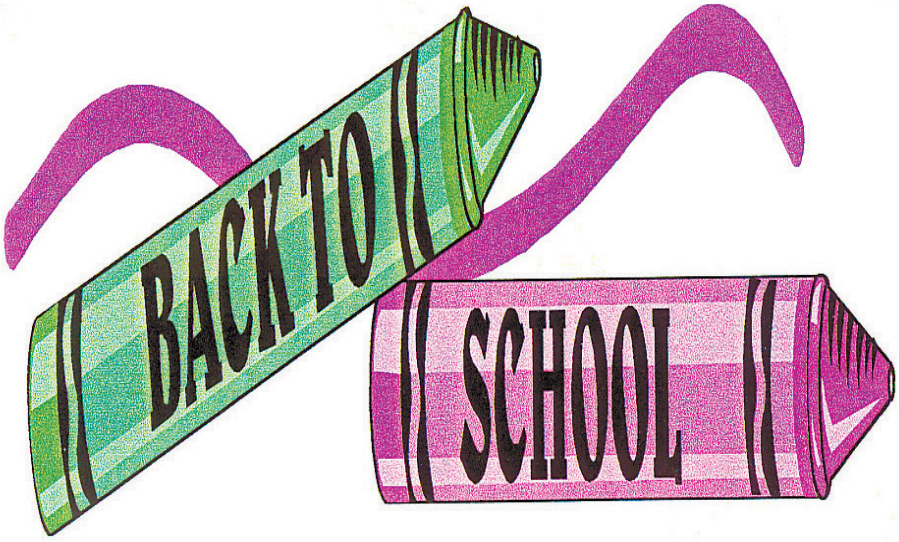
August 30, 1999
All the great things are simple, and many can be expressed in one simple word: freedom; justice; honor; duty; mercy; hope.

Winston Churchill

August 31, 1999
It is the nature of man to rise to greatness if greatness is expected of him.

John Steinbeck

Have a great 1999 - 2000 school year!



september 1999

Schools need not preach political doctrine to defend democracy. If they shape man capable of critical thought and trained in social studies, that is all that is necessary.

Albert Einstein

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

A Month at a Glance

September, 1999

Harvest Moon

September 6 - Labor Day

September 10 - Rosh Hashanah begins at sundown (7:36 p.m.)

September 11 & 12 - Rosh Hashanah (Jewish New Year)

September 12 - Grandparent's Day

September 15 - National Hispanic Heritage Month begins

September 16 - Mexican Independence Day

September 19 - Yom Kippur begins at sundown (7:21 p.m.)

September 20 - Yom Kippur (Day of Atonement)

September 23 - Autumnal Equinox (11:37 p.m.)

September 24 - Native American Day

September 24 - Sukkot begins at sundown (7:13 p.m.)

September 25 - Oct. 1 - Sukkot

Week of September 1, 1999

Inspired by education

September 1, 1999

The supreme end of education is expert discernment in all things – the power to tell the good from the bad, the genuine from the counterfeit, and to prefer the good and the genuine to the bad and the counterfeit.

Dr. Johnson

September 2, 1999

Character building has the first place, and that is primarily education. A building erected on that foundation will last.

Mahatma Gandhi

September 3, 1999

The goal in education is not to increase the amount of knowledge, but to create the possibilities for a child to discover.

Jean Peaget

Week of September 6, 1999

Inspired by education

September 6, 1999
Labor Day

September 7, 1999
The true purpose of education is to enlarge the soul, to widen the mind, to stimulate wonder, to give a new vision and understanding of the world, to excite the intellect, to awaken dormant faculties for the exaltation of the possessor.

Taylor Caldwell

September 8, 1999
The entire object of true education is to make people not merely to do the right things, but to enjoy them; not merely industrious, but to love industry; not merely learned, but to love knowledge; not merely pure; but to love purity; not merely just, but to hunger and thirst after justice.

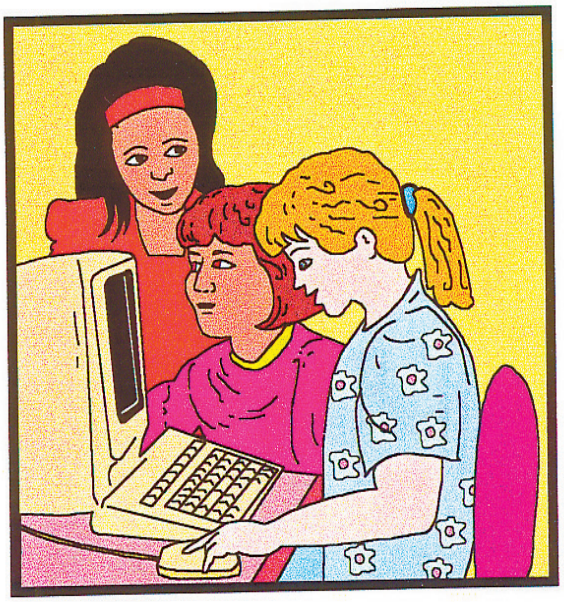
John Rushin

September 9, 1999
Education should be gentle and stern, not cold and lax.

Joseph Joubert

September 10, 1999
The test and use of man's education is that he finds pleasure in the exercise of his mind.

Jackes Barzun



Week of September 13, 1999

Inspired by purpose.

September 13, 1999
First say to yourself what you would be; then do what you have to do.

Epectities

Great minds have purposes, others have wishes.

Washington Irving

September 14, 1999
We must raise our children to be the women and men of their time, and the men and women of America.

José Marti

September 15, 1999
My only love has only been that of my country; my only purpose, freedom.

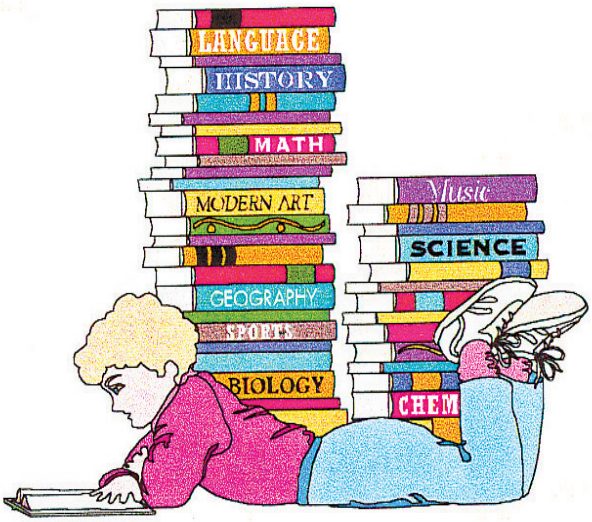
Simón Bolivar

September 16, 1999
Love gives us purpose to accomplish the greatest goals; and also inhibits us from accomplishing them.

Alejandro Duenas

September 17, 1999
Weapons have been created for the purpose of peace; which is the ultimate good that men may wish for in this life.

Miguel Cervantes



Week of September 20, 1999

Inspired by human qualities.....

September 20, 1999
Teacher planning day

September 21, 1999
The beauty of the body is a traveler that goes away, the beauty of the soul is a friend that stays.

Saavedra Fajardo

September 22, 1999
There is no better purse than charity.

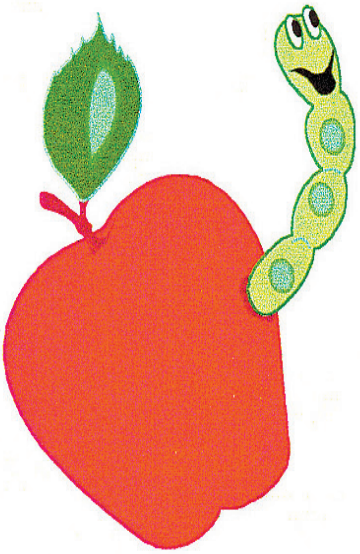
Miguel Cervantes

September 23, 1999
To modestly serve others, I prepare myself; to walk, with a book on my shoulders, along the paths of new life; to advance, as a humble soldier, every bright and honorable purpose; and to die clutching freedom, humbly and fiercely.

José Marti

September 24, 1999
Equality, liberty and independence are our dividends.

Simon Bolivar



Week of September 27, 1999

Inspired by ideas.....

September 27, 1999
We are healthy only to the extent that our ideas are humane.

Emile Chartier

September 29,1999
Very simple ideas are within the reach of only very complicated minds..

Remy De Goarnont

September 30, 1999
The finest thought runs the risk of being irretrievably forgotten if it is not written down.

Arthur Schopenhauer

50

October 1999

To be prepared is half the victory.

Miguel Cervantes

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
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